

OPENING CLASS SUMMARY AND ONE-MINUTE MOTIVATOR

As discussed in class, students will open the class with a summary of the last class and a one-minute motivator. You can sign up for this class opening as individuals, a team, or conduct with your designated group. You receive bonus points for your participation. *Please try to rehearse this prior to class and limit your time to no more than 10-15 minutes.*

Here are some suggestions as to how to proceed:

Class Summary

- Begin with a summary of the last class. Do not just list or name topics. Provide your thorough understanding of the discussion from the last class and highlight some important findings. This does not have to be a regurgitation of the entire class. Remember you have a short period of time for the class opening. *Limit this segment to no more than 5 minutes, if possible.*

Class Reflection

- You can provide your thinking or share a related piece of research from the scholarly literature. This sharing of research should be on a topic that goes beyond the textbook and imparts new but related information on the topics discussed.
- You can share a section from the e-book and provide reflections or comments.
- You can provide an applied example of the theories or concepts discussed as reflected in the real world pointing out how psychology is applied.

One-Minute Motivators

- You can share 1 report from the Launchpad portal, including Scientific America short articles, a video activity, or Psych Investigator.
- You can give students a quiz from the Launchpad portal.
- You can use your own creativity and imagination to provide some energetic activity, including games, dance, other video clips, poems, readings and more.

You can feel free to provide any handouts to your classmates on information you would like for them to remember.