

**Psychology 430**  
**Adulthood and Aging**  
*Dr. Rosalyn M. King, Professor*

**Guidelines for Book Critiques:**

*Young Man Luther (Erikson) and The Blue Zones (Buettner)*

Here is the format I would like for each group to follow:

- I. Provide a comprehensive or thorough summary overview of the chapter or section of the chapter that you are to report on. This should be carefully organized with your group members. It is a summary of the chapter, pointing out the major key findings and highlights.**
- II. Provide your reflective thinking. Discuss your reflections, significance and implications you have thought about relative to the work you have reviewed.**

What developmental issues or identity crises (in the case of Martin Luther) can you identify?

For the book on Martin Luther, you can compare his life passages, triumphs and turmoil with someone in your own culture or another international figure such as Dr. Martin Luther King. What are the similarities and differences with the person of your choice and Martin Luther?

What current research is pertinent to what you have read and what is your thinking about what you now know and understand? Take this opportunity to provide any related or additional research, information or findings you have discovered.

- III. List 3 questions you have about what you read and now understand about that specific aspect explained in the chapter.**
- IV. Provide any other comments or any additional information you wish to add to the discussion.**

*Note: Remember, you are being graded for this assessment and you should provide your best answer to all questions. Also, be prepared for questions and discussion from your instructor and the class. See rating form for how you will be graded. Please prepare your presentations as a group for no more than 10-12 minutes. Discussion and reflections will take place either after each presentation for about 2-5 minutes, or, at the end of all presentations, depending on the size of class and number of presentations.*