



*THE GREAT RENEWAL—  
LESSONS FROM THE PAST  
AND DIRECTION FOR THE  
FUTURE*

*38<sup>th</sup> Annual Conference, ECCSSA  
Dr. Rosalyn M. King, Chair*

# *OVERALL GOAL OF ROUNDTABLE*

- ◉ *Meaningful dialogue.*
- ◉ *Discovery of roles as social scientists, great thinkers, innovators.*



# *ECCSSA'S FOCUS OVER THE PAST DECADE*

2004	<i>The Search for Security in a World in Conflict</i>
2005	<i>Advancing the Social Sciences in the Information Age</i>
2006	<i>Global Issues and the Challenge of Building a World Community</i>
2007	<i>Tolerance and Humanity</i>
2008	<i>The Changing Role of the Social Sciences in a Global World</i>
2009	<i>Visions for Creating a Sustainable Future and Transformational Change for a Collective world at Peace</i>
2010	<i>Cultivating Interdisciplinary Collaboration, Creativity and Innovation</i>
2011	<i>The National and Global Impacts of Economic Collapse</i>
2012	<i>The Great Renewal for Rebuilding Our Nation-Visions and Challenges</i>



# HISTORICAL CRISIS

- ❑ The Nadir of the Roman Empire
- ❑ Medieval Europe and the Dark Ages (1315-1317)
- ❑ The French Revolution of 1789
- ❑ The Economic Collapse following the War of 1812
  - ❑ The Panic of 1873
- ❑ The Great Depression in the 1940s
- ❑ The World Financial Crash that began in 2008.





# THE RENAISSANCE



- *Period of enlightenment, general and literary enrichment.*
- *World enlarged by voyages and discoveries (Columbus, Diaz, da Gama, Captains of Prince Henry the navigator).*
- *Discovery of ancient geography through translation of ancient manuscripts.*
- *Development of new education and curriculum.*
- *Scholar Leonardo da Vinci (1452-1519) lived during period. Artist, engineer and geologist.*
- *Many Lessons to be Learned from the Middle Ages into the Renaissance.*

# THE RENAISSANCE



The crux of this period is that society, economy and culture were transformed and refashioned by the upheavals besetting Europe at the onset of modernity—from transition from a dark time to the modern world.

# SO WHAT IS NATION BUILDING?

- ◎ One definition:

*“A social group which shares a common ideology, common institutions and customs, and a sense of homogeneity.”*

*A nation may comprise part of a state, be coterminous with a state, or extend beyond the borders of a single state.*

- ◎ The Challenge: Finding common ground and shared values.



# WHAT IS THE GREAT RENEWAL AND WHAT DOES IT CALL FOR?

- ◎ **Renewal** is rebirth—to make or become new; to restore. It can also be interpreted as a reconnection to spirit, a remembrance of who we are. It connotes rebuilding, revitalization, access, advancement and transformation.

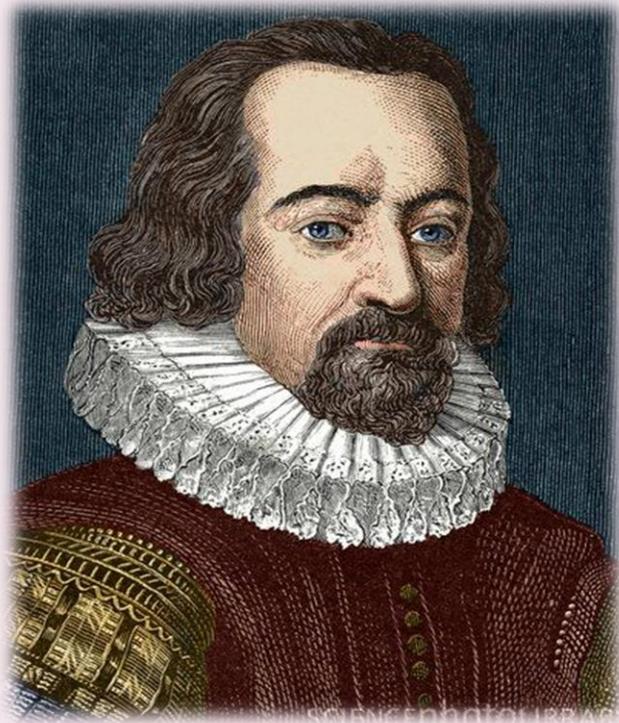
## **Includes:**

- ◎ Transformational governance and rebuilding of the nation's infrastructure;
- ◎ Development of human potential and the creation of opportunities for growth; and,
- ◎ Transformational paradigm shifts  
(at all levels of the nation and world; and, particularly in higher education.)



# THE GREAT RENEWAL

© **Renewal** implies a great period of creativity—a renaissance—new forms of spirituality, new ideas, new science, similar to Bacon's *New Organon* and the *New Atlantis*.

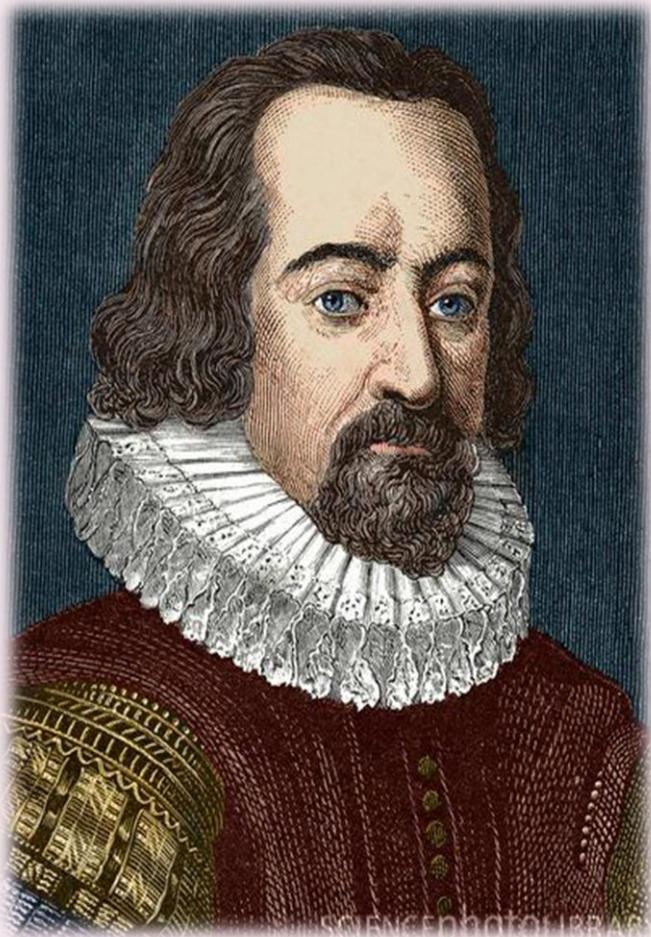


*Bacon called for a new instrument or tool for guiding and correcting the mind in its quest for a true understanding of nature.*

*Studied the science of mind.*



# THE GREAT RENEWAL



Bacon describes the defects or nuances of the mind that prevents it from achieving a full and accurate understanding of nature.

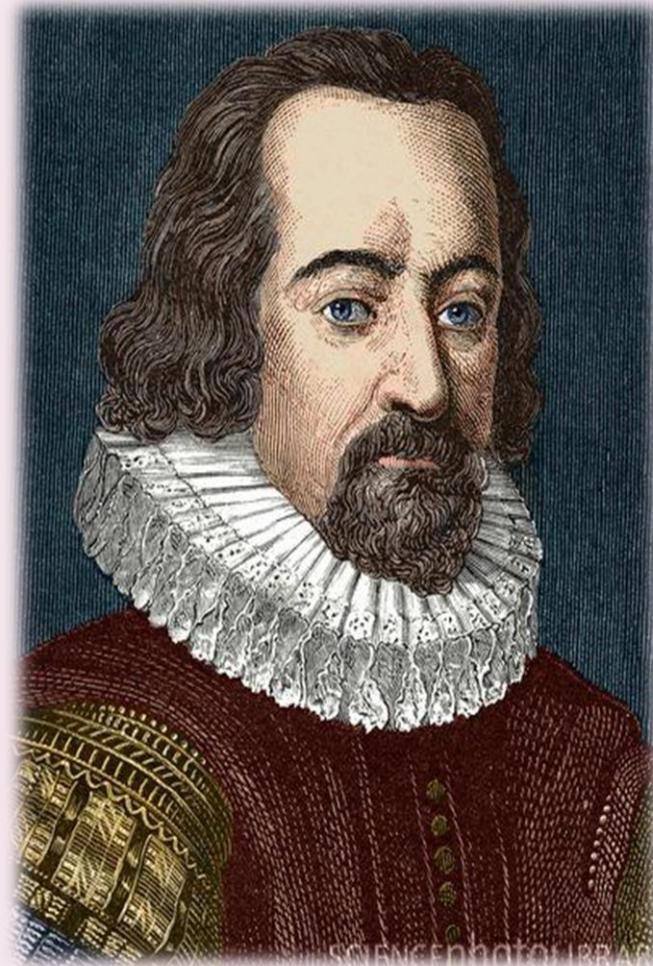
He calls these the doctrine of the idols and names four:

- 1) *the idols of the tribe;*
- 2) *the idols of the cave;*
- 3) *the idols of the marketplace; and,*
- 4) *the idols of the theater.*

# THE GREAT RENEWAL

## *The Idols of the Tribe*

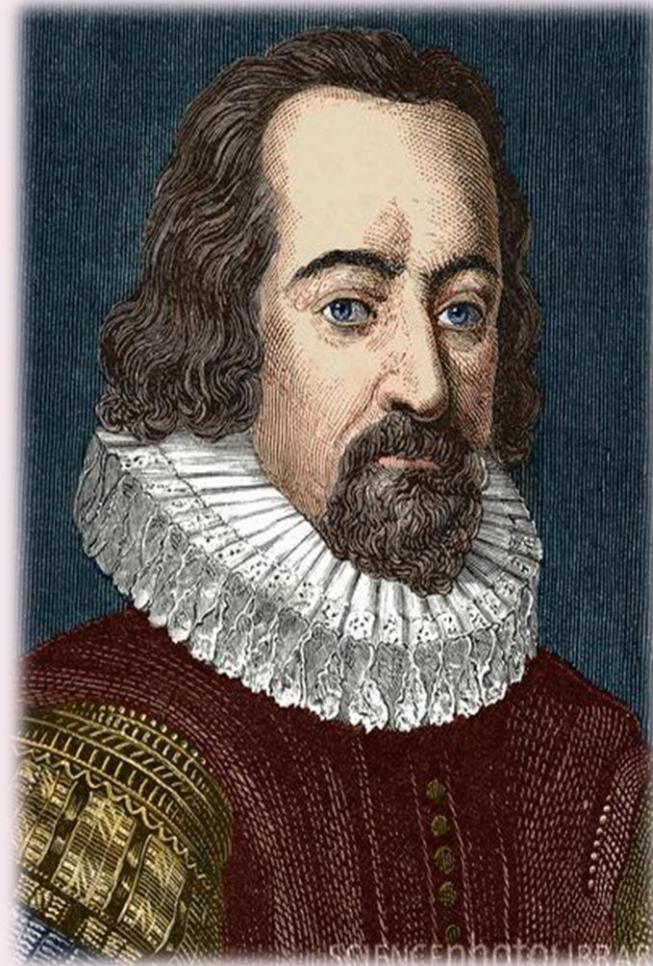
- ◉ How human nature and human understanding can be distorted by the senses and perceptions of the race of men or the tribe.
- ◉ How human understanding becomes like a false mirror, distorting and discoloring the nature of things by mixing its own tribal nature with the interpretation of events.
- ◉ This may lead to errors or distortions of nature from mind or thinking.



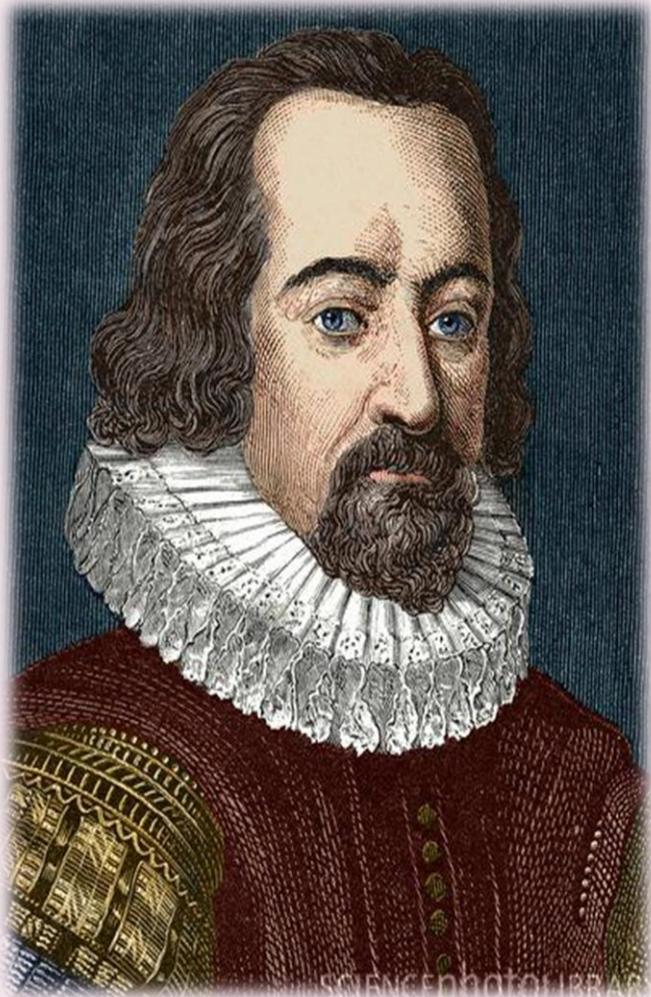
# THE GREAT RENEWAL

## *The Idols of the Cave*

- ◉ The idols of the individual person and their nature and the things that influence the individual.
- ◉ *Examples include: education, conversation with others, books and knowledge, and the authority of those which the individual holds in esteem.*
- ◉ A combination of these factors represent the spirit of the individual.



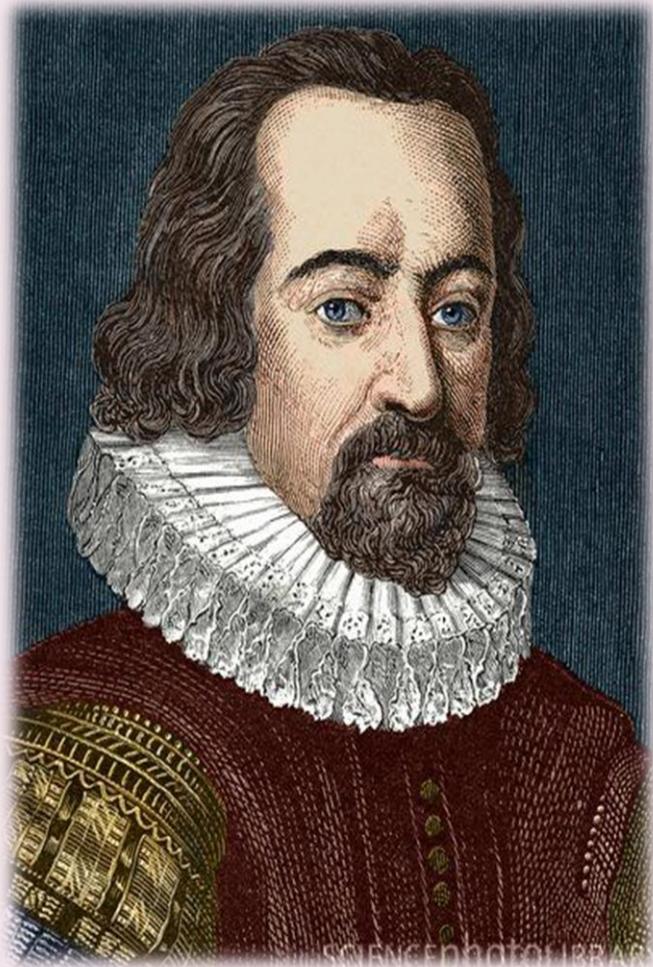
# THE GREAT RENEWAL



## *The Idols of the Marketplace*

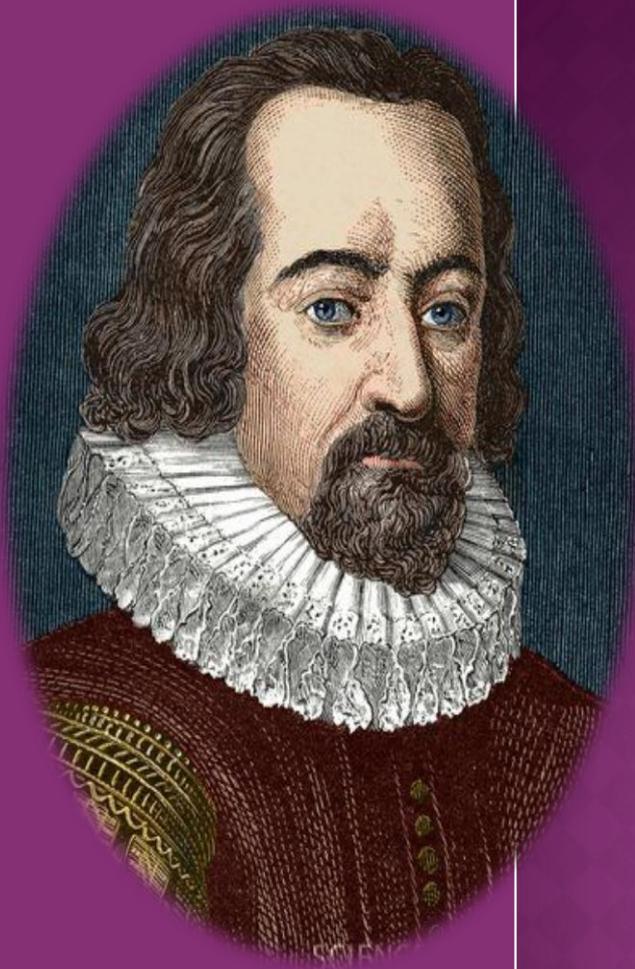
- ◉ The idols formed by the interactions, communication and association of individuals with others and their dealings with commerce.
- ◉ It is by the choice of words that individuals communicate with each other; and at the same time, it is because of words that individuals misunderstand and miscommunicate with each other.
- ◉ According to Bacon, it is words that can “force and overrule understanding, and throw all into confusion, and lead men away into numberless empty controversies, and idle fancies”

# THE GREAT RENEWAL



## *The Idols of the Theater*

- ◉ Those nuances of mind that enter one's mind from the various dogmas of philosophies and the wrong laws of demonstration.
- ◉ Bacon describes these as representing theater because they are like stage plays depicting worlds of their own creation in an individual's mind.



# THE GREAT RENEWAL

*Bacon's work came after the Dark Ages as a way to reform the nature of man and mind. And, his work ushered in the modern period that called for a new curriculum, a new science of mind, a new methodology, and a new way of doing things and looking at the world.*

# THE WAY OF RETURN

- Mental and spiritual renewal of human consciousness and the human spirit.
- Renewal and revitalization from more than a decade of wars, economic collapse, upheaval and global discord.
- Where do we begin? Who is impacted?
- How do we create change and raise consciousness?
- What are our roles as professionals, educators and citizens?



# THE WAY OF RETURN

## *SOLUTIONS AND NEW PARADIGMS*

### **Awareness, Consciousness Raising, Education and Understanding**

- ◉ Look to next decade to usher in a great period of renewal and creativity.
- ◉ “Renew a right spirit in me” Perhaps it never was but can be.
- ◉ Crisis should result in renewal, growth and enlightenment.
- ◉ Find new forms of spirituality, new ideas, reconnecting to spirit.
- ◉ A new system of values.
- ◉ The creation of a new earth—not essentially in doing but in being and rooted in consciousness and mindfulness.
- ◉ Education and revitalization is the way of return.



# THE WAY OF RETURN

## *SOLUTIONS AND NEW PARADIGMS*

### Understanding and Incorporating Historical Perspectives

- ⦿ **Requiring the reading of great books.** It is important to know the past in order to understand the future and develop prescriptions. History should be studied and used.
- ⦿ Research studies indicate that students can emerge from graduate studies in economics without having read any of the classics or having notions about what the great thinkers of the past have written.
- ⦿ And, we are teaching students that history is not important as papers reflect only current literature.



# THE WAY OF RETURN

## *SOLUTIONS AND NEW PARADIGMS*

### **A Shift in Perception—Moving People Forward with Positive Psychology**

- ⦿ A paradigm shift in psychology -- what's right with the world rather than what's wrong with people and the world.
- ⦿ Will change the way we teach, provide clinical practice, conduct research and more.
- ⦿ Focus on human prospering rather than dysfunction and abnormal behavior.
- ⦿ Centered on helping people thrive and flourish.
- ⦿ Other areas: positive emotions and subjective well-being, culture, lifespan, cognition, creativity, mindfulness, optimism, hope, curiosity, compassion, empathy and altruism, forgiveness, love, humility, family, health, resilience, positive growth, happiness, the meaning of life and more.



# THE WAY OF RETURN

## *SOLUTIONS AND NEW PARADIGMS*

*Eradicating Racism, Creating Opportunities for Growth and Access,  
Promoting Inclusion and Leaving no Person or Group Behind*

- ◉ Institutional and Societal Racism

(Race, Racism and American Law and Critical Race Theory- A. Derrick Bell)

- ◉ Micro-aggression

(Individual-level racism in the workplace and on college campuses-  
Chester Pierce, Harvard Medical School)

- ◉ Stereotype Threat (Aronson and Steele)

- ◉ Racial Stereotyping and Profiling

- ◉ Future Direction: Teaching about the Origins of Race

(See website on stereotype threat at: <http://www.reducingstereotypethreat.org/consequences.html>)



# THE WAY OF RETURN

## *SOLUTIONS AND NEW PARADIGMS*

### **New Strategies for Teaching and Learning**

- ◎ **Using Constructivist Theory in Teaching**
- ◎ **Teaching for Understanding**
- ◎ **Teaching Responsibility**
- ◎ **Teaching Civic Responsibility**
- ◎ **Teaching for Sustainability**
- ◎ **Moral Reasoning, Ethics and Character Education**
- ◎ **Teaching for the Seeking of the Salvation of Self**
- ◎ **Teaching for Self Development**



# THE WAY OF RETURN

## *SOLUTIONS AND NEW PARADIGMS*

### **Conveying the Correct Use of Technology**

- ◉ Abuse and misuse of technology should be a major concern.
- ◉ Creative imagination and technology.
- ◉ Technology can expand perspectives.

### **Advancing Creativity**

- ◉ Change worldview about the need for creativity.
- ◉ Begin to think of creativity as “a common good” similar to liberty or security. Creativity must be nourished, renewed and maintained.
- ◉ Hiring more workers in the creativity class. Nearly half of the workforce are in the service class.



# THE WAY OF RETURN

## SOLUTIONS AND NEW PARADIGMS

### Leadership for Student Learning in a New Era

#### The Teagle Foundation Report

- ◉ Transformational learning to enlarge student abilities and change perspectives.
- ◉ Coaching students to use their powers of thought to analyze and interpret information and ideas and develop arguments and positions of their own.

*Based on these emerging characteristics, liberal education for a new era is coming to be understood as purposeful and transformative, broad and coherent, engaged and useful, global and technological, experiential and civic, rigorous and substantive, inclusive and integrative, holistic and assessed. Setting these conditions and achieving these aims is becoming part of a college or university's responsibility to provide educational quality and opportunity for a democratic society.*

-Richard L. Morrill, President-

(Teagle Foundation Report: Leadership for Student Learning in a New Era. Annual Report 2011. The Teagle Foundation.)



# THE WAY OF RETURN

## SOLUTIONS AND NEW PARADIGMS

### The Venus Project

*An Alternative Vision for a Sustainable New World and a Resource Based Economy*

- ◉ Calls for a redirection of humanity and a total redesign of our culture that eradicates, war, poverty, hunger, debt and unnecessary human suffering.
- ◉ *Resource Based Economy* is a **holistic socio-economic** system in which all goods and services are available without use of money, credits, barter or any other system of debt or servitude. All resources become the common heritage of all of the inhabitants, not just a select few.
- ◉ A resource-based economy would utilize existing resources from the land and sea, physical equipment, industrial plants, etc. to enhance the lives of the total population. In an economy based on resources rather than money, one could easily produce all of the necessities of life and provide a high standard of living for all. Debt and the fear of losing one's job would no longer be a threat. There would be a high standard of living and quality of life for all on the planet.

See Video on a **Resource Based Economy** at: <http://www.youtube.com/watch?v=Z50QjZln8RE>

See Video on **Resource Based Economy: Zeitgeist III-Moving Forward** at:  
<http://www.youtube.com/watch?v=qRmrDf7lels&feature=related>

# VISIONARY OUTCOMES

*“Without Vision and Skills the People Perish”*

- To promote healing
- Elevate the human spirit
- Provide opportunities for growth for all in our nation and world
- Advance the positive progression of humankind.
- Promote the Evolution of Consciousness, Education and Awareness.

➤ **Selected Videos: (Must view!)**

**Extraordinary Vision**

<http://www.youtube.com/watch?v=DmHNJmupFmk&feature=related>

**2012:Year of Power**

[http://www.youtube.com/watch?v=pJJ\\_AM5C4ns&feature=youtu.be](http://www.youtube.com/watch?v=pJJ_AM5C4ns&feature=youtu.be)

**2012: Year of Hope**

[http://www.youtube.com/watch?v=r\\_YOG3jMLV4&feature=player\\_embedded#!](http://www.youtube.com/watch?v=r_YOG3jMLV4&feature=player_embedded#!)



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